AIM3 Assessment Model Process Flowchart

Referral Received	 Clarification with referring agency in respect of the young person and their family's understanding of the referral What to do if the young person is denying the referral behaviour and awaiting trial though remembering AIM 3 is not focused only on the referral behaviour Decision on whether a full AIM 3 assessment is necessary
Allocation to Assessors	 Identification and allocation to co-worker assessors, consideration of any individual characteristics which may impact on the assessment and engagement of the young person and their parent/carer Identifying arears for further clarification/information
Information	 Contacting all relevant professionals and agencies who have contact/information about the young person, their family Important to gain as much information as possible from the victim perspective, accessing victim statements, ABE interviews are all recommended Clarify what the HSB is and in cases is a sexual offence is stated, seek further information beyond the offence wording and undertake pattern mapping
Interviewing	 Plan the interviews with the young person and their parent/carer Consider what gaps in information exist which need to be covered in the interview Consider any individual characteristics which may impact on the interview such as learning needs, culture, religious, gender, language or physical disabilities Complete interviews with young person and their parents/carers
Analysis / Scoring	 Review and score the AIM3 Factors following the interviews Complete the Aim 3 scoring sheet Enter AIM3 scored into Excel spreadsheet for graph profile Review and amend the pattern mapping exercise Interventions and Analysis / Scoring Analysis of the Domain and Factor scores and the AIM3 graph profile of the young person
Safety Planning, Interventions & AIM3 Report	• Collate the information and the analysis of the AIM3 profile of the young person to develop re commendation for intervention to manage immediate risks, and short and long term safety planning.